

# EDUCATION PLACEMENTS 2025/26



Dear Colleague,

Due to the continued growing number of exciting education programmes, UWE is keen to engage with new and existing teacher training partners to deliver our ITT in local school settings and build on the current partnerships we have with schools.

Following our successful Ofsted inspection rating in 2022, where our ITT provision was graded as Good, we continue to attract excellent trainee teachers for 2025/26.

### **UWE partnership benefits**

Having a UWE trainee on placement can provide your organisation with:

- Enthusiastic, extra staffing resource with fresh ideas
- A potential talent pipeline, our trainees often become ECTs at their placement school.
- Increased diversity through our vibrant, varied trainee community.
- Access to academics with up-to-date education research knowledge.
- Generous payment for each trainee.
- Comprehensive mentor training.
- School and trainee support from UWE Link Tutors.
- Opportunity to work with UWE as part of our ITT provision (interviews, curriculum development, research presentation, CPD)

### **Your commitment**

During a trainee's time with you, we ask that:

- Trainees have access to an expert senior mentor and a consistent and committed class/subject mentor
- Trainees have time for feedback and reflection.

- You sign a Partnership Agreement with UWE
- Your senior and class mentors attend mentor training
- You commit to a long-term working relationship with UWE

### **Making Offers (Provisional or Confirmed)**

Please see the details below and refer to the calendar which includes details about the trainee placement opportunities available for our various trainee cohorts, alongside payment, key stage and teaching responsibility details.

You can make formalised offers through our Placement Communication Portal (PCP). If you are a new partner and do not already have access to this, please get touch and we will create you an account.

However, we are very keen for provisional offers as well. If you're not yet sure on what you might be able to offer due to staffing structures etc, then please get in touch and indicate. We will then follow up these provisional offers at a later date.

We would be very happy to discuss further how your school could work with us to continue to develop excellent teachers and meet the demand for teachers in the region. We welcome speaking to you in person on the phone, with a school visit or via email. Please get in touch, no question or query is too small. You can contact us at [partnership@uwe.ac.uk](mailto:partnership@uwe.ac.uk)

Thank you for your time and consideration. We look forward to collaborating with you!

### **The UWE ITT Team**

<b>Cohort</b>	<b>Placement Information</b>	<b>Payment to school</b>	
UG1	25 days throughout the year non-QTS School Experience.  Experience based around three academic modules (1. Teaching & Learning; 2. Building Learning in Primary; 3. Learning Through Curiosity). Trainees will need to be given some experience of small group (or whole class if appropriate) teaching.  No mentoring or paperwork requirement.	£100 per trainee	
UG2	6-week block (included 2x ITAP weeks)  The 2 <sup>nd</sup> year Professional Practice allows trainees to <b>engage</b> for the first time with teaching practice, building on their 1 <sup>st</sup> year school experience days.	£300 per trainee	£900 if the school commits to taking a UG2 <b>and</b> a UG3 trainee

	<p>Trainees required to teach minimum of six whole class lessons across the weeks. ITAP weeks are ring-fenced time with a specific training focus and associated tasks.</p> <p>Mentoring requirements: engage with current UWE mentor training.</p>		
UG3	<p>12 weeks (60 days)</p> <p>The 3<sup>rd</sup> Year Professional Practice module allows trainees to <b>embed</b> skills developed in previous years with the profession to build confidence and competency quickly, and then asks them to <b>enhance</b> this learning as they develop, and latterly secure the skills to be a successful early career teacher.</p> <p>Trainees move to 80% teaching for 6 weeks by the end of the placement.</p> <p>Mentoring requirements: engage with current UWE mentor training.</p>	£500 per trainee	£900 if the school commits to taking a UG2 <b>and</b> a UG3 trainee

PG Primary	<p>Block A: 41 days 10 days ITAP (51 days total) Block B: 80 days 10 days ITAP (90 days total)</p> <p>The PGCE is conceptually organised in three progressive phases – first, we expect trainees to <b>engage</b> with aspects of education, then build confidence <b>embedding</b> these in their own practice, before considering how to <b>enhance</b> the experience of their pupils. The first Professional Practice module allows trainees to <b>engage</b> with the profession and build confidence and competency quickly, beginning to <b>embed</b> while Professional Practice B then asks them to continue to <b>embed</b> and <b>enhance</b> this learning as they develop, latterly securing the skills to be a successful early career teacher.</p> <p>Trainees move to 50% teaching of relevant timetable for by the end of the PGA placement and 80% by the end of PGB.</p>	Block A - £500 Block B - £500	£1250 if the school commits to taking two trainees in the year. (Different trainees)	£50 early bird extra payment if used offered received before July 2025
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	Mentoring requirements: Engagement with UWE's comprehensive mentor training package. Opportunity to account for prior experience and background (e.g. previous PG mentor).			
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PG Secondary	<p>Block A: 60 days 15 days ITAP (75 days total) Block B: 63 days 5 days ITAP (68 days total)</p> <p>The PGCE is conceptually organised in three progressive phases – first, we expect trainees to <b>engage</b> with aspects of education, then build confidence <b>embedding</b> these in their own practice, before considering how to <b>enhance</b> the experience of their pupils. The first Professional Practice module allows trainees to <b>engage</b> with the profession and build confidence and competency quickly, beginning to <b>embed</b> while Professional Practice B then asks them to continue to <b>embed</b> and <b>enhance</b> this learning as they develop, latterly securing the skills to be a successful early career teacher.</p> <p>Trainees move to 60% teaching of relevant timetable for by the end of the PGA placement and 80% of an ECT timetable by the end of PGB.</p> <p>Mentoring requirements: Engagement with UWE's comprehensive mentor training package. Opportunity to account for prior experience and background (e.g. previous PG mentor).</p>	Block A = £500 Block B = £500	£1250 if the school commits to taking two trainees in the year. (Different trainees)	£50 early bird extra payment if used offered received before July 2025
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What is an ITAP?	<p>From 2024/25, all initial teacher training (ITT) programmes in England must include intensive training and practice (ITAP) components to provide trainees with rehearsal and feedback opportunities on key areas of teaching. Intensive practice is a way of helping trainee teachers to improve a particular aspect of practice that involves:</p> <ul style="list-style-type: none"> <li>• Focussing on a particular aspect of teaching for a period of time.</li> <li>• A co-ordinated set of activities that link the theory and practice of teaching.</li> <li>• Multiple opportunities for a trainee to enact pedagogies and receive feedback.</li> </ul>
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	<ul style="list-style-type: none"><li>• E.g. One of our PGCE five-day ITAP units focuses on inclusive practice, including centre based (2 days) and school-based (3 days) support and a range of opportunities to practise and receive feedback around inclusion utilising experts in school.</li><li>• It sits outside of the normal placement days, so trainees will be task-based.</li><li>• ITAPs are fully resourced by UWE with guidance and documentation for schools.</li></ul>
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I'd like more information	Please contact us at the email address above for any query or question.
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## WORKING WITH UWE IN 2025/2026